# **Activities to Improve Sustainable Management**

By developing environmental technologies and encouraging all employees to participate in environmental activities based on plans to improve sustainable management, the Ricoh Group will be able to conserve the environment and make a profit at the same time.

## From Passive Environmental Stage to Proactive Environmental Conservation Stage and the **Responsible Stage of Sustainable Management**

In its past environmental conservation approaches, the Ricoh Group first went through a Passive Stage, in which it dealt with regulations and responded to customer needs, then a Proactive Stage, in which it reduced its environmental impact by voluntarily setting higher goals in environmental conservation as a global citizen. Now, the Ricoh Group is preparing to enter the Responsible Stage of sustainable management, in which it pays equal attention to environmental conservation and deriving economic benefits. As a global citizen and a company, it is necessary to ensure profitability in all environmental conservation activities. The Ricoh Group, based on its environment management information system\*, checks its achievements from environmental and economic viewpoints and identifies the issues that need more attention to ensure continuous improvements in its defined sustainable management.

\* Activities to improve quality, control costs, and manage delivery time

\* See page 25.

### **Plan for Environmental Achievement**

In fiscal 2001, the Ricoh Group made an environmental action plan\* for fiscal 2002-2004. The plan outlines ways of promoting sustainable management that conserves the environment and makes a profit at the same time and shows the areas and goals of activities in consideration of legal trends, social interest and expectations, as well as the Ricoh Group's environmental impact and expected economic effects.

\* See page 33.

### Considerations in Preparing an Environmental Action Plan



Three Steps in Environmental Conservation Activities (From Passive Stage to Proactive Stage and Responsible Stage)

	Passive Stage	Proactive Stage	Responsible Stage
Purpose	Coping with social pressure  Laws and regulations  Competition  Customers	Carrying out missions as a global citizen  • Self-imposed responsibility  • Voluntary planning  • Voluntary activities	Simultaneously realizing environmental conservation and profits
Activities	Passive measures to meet laws and regulations, compete with other companies, and satisfy customer needs	High-aiming, aggressive activities to reduce environmental impact     Energy conservation     Resource conservation and recycling     Pollution prevention     Improved awareness of each employee	Environmental conservation activities  ≒ QCD activities*  Ex.: Reduced number of parts Reduced number of process steps Improved yield and operation rate
Tools		ISO 14001     LCA     Training program for environmental volunteer leaders	Strategic goal management system     Environmental accounting     Environmental management information system

# Areas of Activities and Measures to Promote Such Activities

To develop a sustainable society that limits the environmental impact caused by economic activities to a level that the self-recovery capability of the natural environment can deal with, it is necessary to keep the emissions of greenhouse gases, the use of resources, and the use of chemical substances within a tolerable range. The Ricoh Group measured its environmental impact according to the Eco Balance system<sup>1</sup>, and as can be seen by the results, the Ricoh Group regards energy conservation, resource conservation, and recycling and

pollution prevention as important environmental conservation areas in each of its products and business sites

Furthermore, to ensure its continuous environmental conservation activities remain profitable, the Ricoh Group promotes environmental management in its products and business activities by developing environmental technologies<sup>2</sup> and encouraging all employees to participate in environmental conservation activities<sup>3</sup>.

- 1. See page 27.
- 2. See page 35.
- 3. See page 23.

